DOCUMENT RESUME

ED 338 145 HE 024 986

AUTHOR	Goodwin, Craufurd D.; Nacht, Michael
TITLE	Missing the Boat: The Failure To Internationalize American Higher Education.
REPORT NO	ISBN-0-521-40213-1
PUB DATE	91
NOTE	130p.
AVAILABLE FROM	Cambridge University Press, 110 Midland Avenue, Port Chester, NY 10573 ($39.50).
PUB TYPE	Reports - Research/Technical (143) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*College Faculty; *Faculty Development; Higher Education; Intercultural Communication; *International Educational Exchange; International Programs; Study Abroad; *Teacher Exchange Programs
IDENTIFIERS	Bunker Hill Community College MA; Lewis and Clark College OR; University of Washington; Wheaton College MA

ABSTRACT

This book reports the results of an investigation into the internationalization of U.S. higher education through the experience of faculty, using impressions and data from extensive campus visits and interviews at 37 institutions nationwide, and data from 4 previous studies. Chapter 1 reviews historical trends in higher education internationalization. Chapter 2 describes the types of faculty who do participate in international experiences and those who tend not to participate. Chapter 3 looks at costs and benefits to participants from a personal and professional standpoint. Chapter 4 explores the campus attitudes of central administration, faculty, deans and department chairs, students, and external agents. Chapter 5 looks at the obstacles to international experiences including finding funding, institutional rules and practices, pertinent features of the national scene, and conditions overseas. Chapter 6 sets forth issues that deserve the attention of those at a policy making level. Chapter 7 provides case studies of five institutions with programs offering international experiences: Wheaton College, Norton, Massachusetts; Bunker Hill Community College, Boston, Massachusetts; Lewis and Clark College, Portland, Oregon; University of Washington, Seattle, Washington; and the Colorado School of Mines, Golden, Colorado. Chapter 8 offers an overview of the subject, conclusions, and recommendations. Included are an appendix listing the institutions visited and an index. (JB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****